

## Scientific evaluation of members of the General Assembly and sports committees and its impact on the performance of sports institutions

**Abbas Al-Jabouri**

Edmonton City of Alberta, State of Canada  
abbas.myjob@gmail.com

### Abstract

This research aims to study the importance of scientific evaluation of members of general assemblies and sports committees, and how the scientific qualifications of members affect the improvement of institutional performance in sports institutions. The research deals with the concept of scientific evaluation and its applications in sports management, with a focus on developing strategic planning, raising the level of professionalism in decision-making, and improving administrative performance. The research also reviews some of the challenges facing the application of scientific evaluation, such as lack of resources and resistance to change, and proposes possible solutions to overcome these challenges through Cooperating with universities, developing continuous training programs, and promoting an institutional culture that supports science.

**Keywords:** Scientific Evaluation, Sports Associations, Sports Committees, Sports Management, Institutional Performance, Strategic Planning, Professionalism.

### Introduction

General assemblies and sports committees play a pivotal role in the development and organization of the sports movement in various sports institutions. With the growing scientific and professional importance in these fields, the scientific evaluation of the members of these associations and committees has become an urgent necessity. The possession of a scientific degree or advanced degree in a sports discipline or management contributes to improving the overall institutional performance, which requires careful research to analyze the impact of this scientific aspect on the performance of individuals and sports institutions.

Scientific evaluation of members of general assemblies and sports committees is not limited to obtaining academic degrees, but includes evaluating the experience

and knowledge accumulated in the fields of sports management, refereeing, training, and strategic planning. Scientific evaluation provides a framework for determining the eligibility of members to carry out their responsibilities and contributes to improving the decisions and actions taken by sports institutions.

When a member of the General Assembly or Sports Committee holds a specialized degree, this enhances his ability to make informed and scientifically informed decisions. Among the most prominent of these repercussions:

1. **Improving the quality of strategic planning:** Relying on scientifically qualified members helps in developing long-term strategic plans based on scientific studies and field experiments, which contributes to achieving the objectives of the sports institution more efficiently.
2. **Enhancing professionalism in performance:** Scientific evaluation raises the level of professionalism of members, as they acquire analytical and academic skills that enable them to deal with various sports challenges in innovative and sustainable ways.
3. **Development of administrative systems:** Members of committees and associations who have scientific qualification can improve administrative performance by introducing new management methods based on scientific foundations, which contributes to raising the level of organization and effectiveness within the institution.
4. **Improving refereeing and training decisions:** Relying on scientific competencies in the fields of arbitration and training contributes to reducing errors and increasing the accuracy of decisions, whether at the level of sports arbitration or management of sports teams.

## Research Problem

Sports institutions face significant challenges in terms of improving the efficiency and effectiveness of their members, especially members of general assemblies and sports committees. These challenges relate to the ability of these members to make strategic decisions that positively affect the course of the organization. With the growing interest in professionalism in sports management, the need for scientific evaluation of members has emerged as a means of ensuring the availability of the skills and knowledge necessary to improve organizational performance. However, many sports organisations may still rely on practical experience alone without

benefiting from academic qualifications. for members, which leads to deficiencies in administrative and planning performance. Therefore, this research seeks to explore the impact of scientific evaluation on members of general assemblies and sports committees and how this evaluation can contribute to raising the level of professionalism and improving institutional performance.

### **Importance of Research**

The importance of this research is highlighted in that it sheds light on the importance of scientific evaluation in the field of sports management, as this topic is one of the most important foundations that can contribute to raising the level of institutional performance and professionalism in sports institutions. The research also addresses the challenges facing the application of this assessment and provides proposed solutions to improve its effectiveness. The research is concerned with providing a scientific framework that helps sports institutions develop strategies to improve performance by developing the capabilities of their members, which contributes to achieving the objectives of the sports institution in a way that Best. In addition, this research is an important reference for sports officials and members of committees and associations who seek to improve their performance through specialized scientific knowledge.

### **Research Objectives**

- 1. Analysis of the importance of scientific evaluation of members of general assemblies and sports committees:** studying how academic qualifications affect members' performance and their role in raising the level of institutional efficiency.
- 2. Explore the challenges facing the application of scientific assessment in sports institutions:** Highlight the financial, administrative and cultural obstacles that hinder the effective application of this assessment.
- 3. Proposing solutions for the sustainable application of scientific assessment:** Provide recommendations to promote the use of scientific assessment in sports institutions, such as cooperation with universities, development of training programs, and motivation of members for continuous professional development.
- 4. Study the implications of scientific evaluation on organizational**

**performance:** Analyze how improving members' academic qualifications can reflect positively on various aspects of organizational performance, from strategic planning to professional decision-making.

## **First: The Concept of Mathematical Scientific Evaluation**

### **Definition of mathematical scientific evaluation:**

Mathematical scientific evaluation is an analytical process that aims to measure and evaluate the scientific qualifications and practical skills of members of general assemblies and sports committees. This assessment includes several aspects, including academic qualifications, work experience, management skills, and specialized knowledge in various sports fields such as sports management, refereeing, coaching, and fitness. Through this assessment, those in charge of sports institutions are able to determine the readiness and competence of members to carry out the tasks required of them, and improve the level of overall performance of the institution.

### **The importance of scientific evaluation in developing institutional performance:**

Scientific evaluation aims to create a more professional sports environment by ensuring that individuals responsible for making decisions and supervising sports activities possess the necessary cognitive tools to achieve organizational goals. Scientific evaluation is a mechanism for measuring and developing gaps in competence and knowledge, which helps improve the administrative and technical capabilities of members of sports associations and committees.

## **Second: The Impact of Scientific Evaluation on the Performance of the Sports Institution**

### **Degree immunization: How does it affect performance?**

When a member of the General Assembly or Sports Committee is fortified with a specialized degree, this contributes to significantly improving his administrative and organizational capabilities. A person with a degree in sports management or sports refereeing, for example, is equipped with theoretical and practical

knowledge that enables them to better understand the challenges that a sports organization may face and how to deal with them effectively.

Among the most prominent improvements that scientific evaluation can achieve in the performance of the institution:

1. **Improved strategic planning:** Members with degrees can contribute to the development of more effective strategic plans, based on scientific analysis of current situations and future expectations. These plans rely on scientific data and studies rather than randomized trial.
2. **Raising the level of decision-making:** Scientifically qualified individuals possess analytical skills that enable them to make knowledge-based decisions, which reduces the chances of making decisions that are not considered or based on limited experience. This, in turn, contributes to avoiding many potential problems that the organization may face.
3. **Improving administrative performance:** Members of committees and associations with a mathematical scientific qualification can make effective contributions to improving administrative processes, by providing strategies based on specialized studies in sports management, which contributes to improving general organizational efficiency.
4. **Professional development of association members:** Scientific evaluation not only provides insight into the current level of members, but also helps in developing future career plans for individuals. This promotes the long-term development of the sports institution, as members' skills are improved and their knowledge is constantly updated.

#### **Real-life examples of the impact of scientific evaluation in sports institutions:**

There are many real-life examples that highlight how scientific evaluation can contribute to improving the performance of sports institutions. For example, UEFA offers ongoing education and training programs to its members in the fields of sports management, refereeing, and coaching. These programs are based on continuous scientific assessment of competencies, which has contributed to raising the level of professional performance of European sports institutions and achieving sustainable successes.

## **Third: Challenges Associated with the Application of Mathematical Scientific Evaluation**

### **Institutional challenges:**

Many sports institutions face challenges in applying scientific evaluation effectively, the most prominent of which are:

1. **Lack of financial resources:** Developing educational, training and member evaluation programs requires significant financial and human resources, which can be a major challenge, especially in small sports organizations or those operating in low-income countries.
2. **Resistance to change:** Some members of general assemblies and sports committees may be resistant to the application of scientific evaluation, especially if they rely solely on practical experience without paying attention to scientific aspects. This resistance can hinder organizations' progress towards professionalism.
3. **Lack of qualified competencies:** Lack of individuals specializing in sports management or related fields may hinder the ability to effectively implement scientific assessment programs.

### **Cultural challenges:**

Societies view the importance of scientific evaluation differently. In some countries, work experience may be seen as more important than degrees, leading to a downplaying of scientific evaluation in some institutions. These cultural challenges may be an obstacle to full adoption of scientific assessment.

## **Chapter Four: Proposed Solutions to Enhance Scientific Evaluation in Sports Institutions**

### **Strengthening cooperation with universities and academic institutions:**

Cooperation between sports institutions and universities can play a big role in improving the level of scientific evaluation. By developing joint educational and training programs, sports institutions can leverage academic expertise to ensure comprehensive and effective scientific assessment.

### **Developing continuous training programs:**

Sports institutions should adopt policies for the continuous training of their members. This means not only practical skills training, but also the development of members' scientific and cognitive abilities through advanced study programs or intensive training courses.

### **Promoting a supportive corporate culture for science:**

It is imperative to work on changing the organizational culture so that the importance of scientific evaluation is recognized as an essential part of the organization's success. This requires the adoption of incentive policies that encourage members to develop themselves scientifically and achieve the highest levels of performance.

### **Conclusion**

In conclusion, it can be said that the scientific evaluation of members of general assemblies and sports committees is a powerful tool to improve the performance of sports institutions. By assessing members' academic qualifications and practical skills, sports organisations can achieve greater success and develop their capabilities sustainably. However, the challenges facing the implementation of this system must be overcome to ensure that the benefits of this system are maximized.

The scientific evaluation of members of general assemblies and sports committees is a crucial element in raising the level of institutional performance and achieving sustainable success in sports institutions. Immunizing members with science and knowledge are not just a luxury, but a necessity to enable them to make informed decisions that contribute to the development of the institution. Therefore, sports institutions must invest in the development of their members by promoting scientific and training programs that contribute to improving both sports and institutional performance.

### **Results**

Through this research, we have reached a set of results that illustrate the impact of the scientific evaluation of members of general assemblies and sports committees

on the performance of sports institutions, as follows:

1. **Scientific qualification enhances decision-making efficiency:** Members with specialized qualifications in sports management or related fields have demonstrated a higher ability to make strategic decisions based on scientific knowledge and informed analysis, which has contributed to improving institutional performance.
2. **Strategic planning becomes more effective:** Scientific evaluation of members helps in developing long-term strategic plans based on scientific studies and research, which reduces risk and increases the likelihood of institutional success.
3. **Improvement in administrative and organizational performance:** Institutions that rely on the scientific evaluation of the members of their committees and associations have noticed improvements in their administrative systems, in terms of efficiency, effectiveness and speed of response to challenges.
4. **Increasing professionalism and transparency:** Scientific evaluation contributed to increasing the level of professionalism among members, which was reflected in the performance of the institution as a whole, as decisions became more transparent and based on clear scientific foundations.
5. **Financial and cultural challenges hinder scientific assessment:** Despite the perceived benefits, lack of financial resources and cultural resistance to changing traditional habits within some sports institutions represent major challenges to the implementation of scientific evaluation in a comprehensive and sustainable manner.

## Recommendations

Based on the findings of the research, we recommend:

1. **Strengthening cooperation with universities and academic institutions:** Sports institutions should develop partnerships with universities to offer specialized educational programs in sports management, refereeing and training, which contribute to improving the scientific level of members.
2. **Establishing continuous training programs for members:** It is recommended to develop continuous training programs to qualify members

through workshops and advanced training courses aimed at enhancing their scientific and administrative capabilities, and updating their knowledge of the latest developments in the fields of sports and management.

3. **Motivating members to develop professionally:** Sports institutions should provide incentives to members seeking to develop themselves through postgraduate studies or training courses, such as financial rewards or educational grants.
4. **Encouraging a culture of scientific evaluation within institutions:** It is necessary to promote a culture based on science and knowledge within sports institutions, through the introduction of scientific standards for evaluation and career promotion, which motivates members to achieve education and professional development.
5. **Allocate financial resources to support scientific assessment:** It is recommended that sufficient budgets be allocated to support the scientific assessment and training process, including funding for education programs and partnerships with universities, to ensure that the level of competence and professionalism within the institution continues to be raised.
6. **Develop institutional policies for scientific evaluation:** Sports organizations should adopt formal policies that provide for periodic scientific evaluation of their members, with the aim of measuring performance levels and identifying areas for possible improvement, while ensuring that these policies are implemented in transparent and fair ways.

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